

Application Review Number_

National Society Daughters of the American Revolution

Denise Doring VanBuren, President General

JUNIOR MEMBERSHIP COMMITTEE — JeanEllen Hiter Melton, National Chair Jeannie Panton Deakyne, National Vice Chair — Junior Membership Classroom Grants

Deadline to Sponsoring Chapter:	Deadline to the State Chair:
Chapter Point of Contact for Applications:	
State Chair Point of Contact for Application	s:
2021 Helen Pouch M	emorial Fund Classroom Grant Application
Name:	State:
Email:	
Personal Phone Number:	
School/District:	
School Address:	
City:	State: ZIP Code:
Principal:	Phone:
Summer contact phone number for school d	listrict:
Prior to this year, list total years of teaching	gexperience:
Current teaching field:	Grade level:
All Signatures on this page should be origin application.	al and on this form for the application to be considered a finished
If selected as a grant winner, please identify (Name of teacher, name of school, or name of school)	the party the check should be made out to. of school district and provide the mailing address)
Application is limited to the three orSignature on the actual application b	and an honest representation of the spending of the funds.
The endorsement support that the grant fur	nds will be spent as stated in the application.
Applicant's Signature	
School Principal or District Superintendent	Signature
By signing the school official is verifying em and that funds will be used as described in t inform the National Vice Chair Junior Men	ployment for the 2020-21 school year of the employee in the school distriction. Should the applicant change employment status please abership Classroom Grants.
·	ss or the state chairman and review process. ration a number and pull the cover sheet for a blind review process.

Classroom Grant Application

Please limit answers to the following questions to the space provided. No additional paperwork should be attached or included. List any previous grant or scholarship funding received and dates: Briefly describe your project in two to three sentences. Describe the areas of student achievement you wish to address and give any data that supports the need. State measurable objectives to be achieved by the grant in terms of student behavior or performance. Please be specific. This space is for the chapter review process or the state chairman and review process. When doing the review assign each application a number and pull the cover sheet for a blind review process.

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Describe what you want to do with the grant funds and how the program/project supports the purpose.		
List the activities and timeline. How is it innovative? Please be specific.		
This space is for the chapter review process or the state chairman and review process.		
When doing the review assign each application a number and pull the cover sheet for a blind review process.		

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All signatures on this page must be included/complete to be considered an approved application to move on in the review process.

Chapter Check List: (Completed by Sponsoring Chapter.) Applications have been reviewed and judged by a committee of three chapter members and are in
support as to how these funds will be spent.
Only ONE application is selected to be endorsed to be submitted to the state chair.
Application met established deadlines by the chapter.
Sponsoring DAR Chapter:
Regent:
Chapter Address:
Email:Chapter Phone Number:
Chapter Reviewer 1 (Regent or Officer) Signature:
Chapter Reviewer 2 Signature:
Chapter Reviewer 3 Signature:
State Chair Check List: (Completed by State Chair.)
Application was reviewed by the committee as outlined in state chair instructions. Application made established deadlines set by the state. Application meets guidelines as outlined by the state chair instructions. Application is forwarded as one of the two winners or a runner-up to the National Vice Chair
State:
State Chair/Point of Contact:
State Chair Address:
Email:Phone Number:
National Vice Chair Review:
Approved for Funding and Meets Guidelines
This space is far the chapter review process or the state shall review and re
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