

AMERICAN HISTORY COMMITTEE

Laurie Barnes, KS State Chair

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Per the NSDAR website, the purpose of the American History Committee is to promote American history throughout the year by honoring significant people, places, dates and events. To fulfill its purpose, the Committee sponsors the annual American History Essay Contest for students in grades 5-8. Starting this year, there will also be a Patriots Essay Contest for high school aged students. In addition, the American History Committee encourages chapters to promote American history in other ways such as by recognizing notable women from their community or state and by presenting programs on American history for chapter meetings.

AMERICAN HISTORY ESSAY CONTEST 2021-2022

“The Tomb of the Unknown Soldier”

November 11, 2021 marks the 100th Anniversary of the dedication of the Tomb of the Unknown Soldier. To commemorate this event, American History Chairs of all chapters are encouraged to reach out to their local schools (public, private, parochial and homeschools) to encourage students in grades 5-8 to imagine they were attending the 1921 dedication of the Tomb and to describe what this meant to their family. The key question for students to answer is, **“Why is it important to remember those who gave their lives to serve our nation?”**

One essay from each grade level will be selected by your chapter judging team as your chapter winner. Judging sheets are found on the NSDAR website as Document

AHC-1001. Original winning essays, along with three judging sheets, need to be mailed to the state American History Chair and received no later than **January 7, 2022** in order to be eligible for state competition. One essay at each grade level will be selected as the state winners and will be sent on to jurisdiction competition.

For more information contact Laurie Barnes or see the American History Committee webpage on the NSDAR website.

PATRIOTS OF THE AMERICAN REVOLUTION ESSAY CONTEST 2021-2022

High school aged students are encouraged to choose a person from the era of the American Revolution (1773-1783) and discuss how that person influenced the course of the American Revolution. Chosen figures may be any person, regardless of sex, age or prominence, who supported the American Revolution. Students are encouraged to use primary sources (letters, diaries, newspaper reports etc) for their research. Essays are to be 800-1200 words in length.

Judging sheets for your chapter judging team may be found on the NSDAR website at AHC-1003. Original winning essays, along with three judging sheets, need to be mailed to the state American History Chair and received no later than **January 7, 2022** in order to be eligible for state competition. One essay will be selected as the state winner and will be sent on to jurisdiction competition.

For more information contact Laurie Barnes or see the American History Committee webpage on the NSDAR website.

WOMEN IN AMERICAN HISTORY

“The emphasis of Women in American History is on the role of women, past and present in American History. Chapters are encouraged to select a notable woman from their state or community to honor. March is officially ‘Women’s History Month,’ so chapters may wish to use this occasion to acknowledge outstanding contributions of the woman of their choice.” NSDAR website.

Each chapter wishing to honor an outstanding woman is asked to prepare a 100 word report using Form AHC-1006 (available on the NSDAR website – American History Committee webpage) and send it, along with a jpeg picture, to the state chair no later than April 1, 2022. Kansas daughters added four honorees to the National database during the 2020-2021 year and one, so far, for the 2021-2022 year.